

E-Teacher Scholarship Program:

English for Specific Purposes (ESP) Best Practices

Offered by the University of Oregon, Linguistics/American English Institute

The Office of English Language Programs of the U.S. State Department is offering an online teacher training course on “Teaching Critical Thinking” for eligible candidates. The course will introduce the most recent English language teaching methods and techniques, offer the opportunity to engage in an innovative distance-learning program that employs the latest in modern technology, and provide direct access to U.S. experts with whom participants might not normally have the opportunity to interact.

Course Description

This course is designed to develop participants’ knowledge, skills and attitudes toward designing, implementing and evaluating ESP (English for Specific Purposes) courses based on best practices in the field. Because the foundation of this course is in best practices, new and experienced ESP practitioners are welcome from all areas of the field. Teachers could be addressing the needs of pre-experience learners (preparing to enter a specific discourse community) who need English for Specific Academic Purposes (ESAP) at universities, or who need Vocational English for Specific Purposes (VESP) at vocational and technical secondary schools. Other teachers/trainers at private language schools or in university ESP departments may be targeting English for Occupational Purposes (EOP) courses in the business sector, intended for experienced learners already in the workplace who need English as a tool for their job. The course will address the need for training in English for Specific Purposes to promote education and economic development at the local and national levels. This 10-week course will be offered in the spring of 2010.

Requirements

Candidates should be highly motivated teachers, teacher trainers or ministry officials who are both dedicated to their own professional development and willing to share their knowledge with colleagues. They should be able to do academic work at a U.S. university (an advanced level of reading and writing, roughly equivalent to a TOEFL score of 525) and understand technical terms in English relating to computers and the Internet. Candidates should also have regular access to the Internet, be able to navigate in Windows and create a Word document, be familiar with the Internet and web browsers, and be able to type in English well enough to perform on-line tasks in real-time and to submit written assignments in a timely manner.

Candidates will be nominated by American embassies and selected in a competitive process.

Interested candidates should contact the Regional English Language Officer or Cultural Affairs Officer at the nearest American embassy.